

RUPARELIA FOUNDATION

PAYMENT VOUCHER

PAYMENT NO: RF/2023/05/1332

Date: 31 May 2023

PAY M/S Makerere College School - Ref:Niyosenga Ezide

AMOUNT 1,148,700

(IN WORDS) UGX One Million One Hundred Forty Eight Thousand Seven Hundred Only

BEING Payment made to Makerere College School for the school fees of Niyosenga Ezede who studies in S-3 Term 1

- Last paid on 06/02/2023 = 1,048,700/- for S-3 Term 1
- Last paid on 12/10/2022 = 783,000/- for S-2 Term 111
- Last paid on 27/05/2022 = 783,000/- for S-2 Term 11
- Last paid on 13/01/2022 = 783,000/- for S-2 Term 1
- Last paid on 8/04/2021 = 783,000/- for S-1 Term 2
- Last paid on 7/02/2020 = 1,390,400/- for S-1 Term 1

School Fee	1,048,700
Project Work	100,000
TOTAL	1,148,700

Signature

Alud 31/5/23

PREPARED BY CHECKED BY

CONFIRMED BY

SANCTIONED

GRACE

MURSHID

TINA

BY

Chq No : 795 Chq Date : 7/6/2023 Chq Prepared By :

Signature :

RECEIVER DETAILS

NAME : Niyosenga Ezide

DATE : 12th/6/2023

ID TYPE :

SIGN : Niyosenga Ezide

CHECKED BY AUDIT DEPT FOR :			
	Y	N	N/A
AGENTS FOR WHT	✓		✓
AGENTS FOR WHT VAT			✓
WHT EXEMPTION			✓
WHT VAT EXEMPTION			✓
E-INV / E-RECEIPT			✓

DATE : In..... Out.....
NAME & SIGN: Ramish Da 7/6/23

31 MAY 2023
Alud
HOD ACCOUNTS GM/AGM

MAKERERE COLLEGE SCHOOL

FEES DEMAND BILL FOR TERM 11 2023

	✓			
	DAY SCHOLARS	DAY SCHOLARS	BOYS BOARDERS	GIRLS BOARDERS
	BOYS	GIRLS		
SENIOR ONE	1,048,700	1,048,700	1,675,700	1,675,700
PROJECT WORK *	100,000	100,000	100,000	100,000
GRAND-TOTAL	1,148,700	1,148,700	1,775,700	1,775,700
SENIOR TWO	1,048,700	1,048,700	1,675,700	1,675,700
PROJECT WORK	100,000	100,000	100,000	100,000
GRAND-TOTAL	1,148,700	1,148,700	1,775,700	1,775,700
SENIOR THREE	1,048,700	1,048,700	1,675,700	1,675,700
PROJECT WORK/REMEDIALS	140,000	140,000	140,000	140,000
DIT -REGISTRATION	80,000	80,000	80,000	80,000
GRAND-TOTAL	✓ 1,268,700	1,268,700	1,895,700	1,895,700
SENIOR FOUR	1,048,700	1,048,700	1,675,700	1,675,700
REMEDIALS / Facilitation	140,000	140,000	140,000	140,000
GRAND-TOTAL	1,188,700	1,188,700	1,815,700	1,815,700
SENIOR FIVE	1,048,700	1,048,700	1,675,700	1,675,700
REMEDIALS / Facilitation	120,000	120,000	120,000	120,000
GRAND-TOTAL	1,168,700	1,168,700	1,795,700	1,795,700
SENIOR SIX	1,048,700	1,048,700	1,675,700	1,675,700
REMEDIALS / Facilitation	140,000	140,000	140,000	140,000
GRAND-TOTAL	1,188,700	1,188,700	1,815,700	1,815,700

N.B

(i) FOOD & NUTRITION

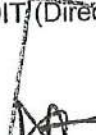
All students offering Food & Nutrition have to pay Shs.50,000/= on top of school fees.

(ii) PROJECT WORK /REMEDIALS

All students will pay for project work/ remedials as apportioned in the table above.

(iii) DIT REGISTRATION

All senior three students to pay for DIT (Directorate of Industrial Training) Examinations.


 HEAD TEACHER
 MAKERERE COLLEGE SCHOOL

Prepared for Payment
 21 MAY 2023
 HOD ACCOUNTS GM/AGM



MAKERERE COLLEGE SCHOOL

Tel: Main Campus+256-414-383570
Mulawa Campus +256-773-204882

P. O. BOX 16391
KAMPALA - UGANDA

Email: info@makererecollege.sc.ug
makererecollegeschool1945@gmail.com

Website: makererecollege.sc.ug

"O" Level Report

SN:81

Name: NIYONSENGA EZIDE
 Registration No: 2020/O/1/494 House: AFR Subjects Done: 7 Class: S.3 RED Year: 2023 Term 1

SUBJECTS	COMPETENCIES	SCORES	DESCRIPTORS	GENERIC SKILLS	TEACHER'S REMARKS	TEACHER'S NAME
ENGLISH LANGUAGE	1. Modern communication technology: the learner communicates using telephones and other electronic methods of communication and shares own experiences of modern technology	-		Ezide has not studied since the term has started however, he only surfaced when end of term started on 17.4.23	Ezide has not studied since term one started however, only came for end of term one examination.	Ms. Kataike Ritah
	2. Celebrations: the learner talks and writes about different types of celebrations and writes plans, invitations and accounts	-				
	3.	-				
MATHEMATICS	1. Understanding sorts of data	1.0	Basic	Ezide uses numbers and measurements accurately	Is sensitive to the thoughts and opinions of others in the group.	Mr. Mayende Peter
	2. Understanding collection of data.	1.2	Basic			
	3.	-				
PHYSICS	1. The learner should understand the relative movement of the earth and moon in relation to the sun and explain the consequences for the earth	-		Ezide interacts effectively with others, works with others to generate ideas.	Ezide improve on lesson attendance.	Ms. Namugga Esther
	2. The learner should be able to devise activities to measure distance and short time intervals, and he/she should be able to use the data to calculate the speed and acceleration of a moving object and explain their implications.	1.0	Basic			
	3.	-				
CHEMISTRY	1. The learner appreciates the diversity of organic compounds including the alkanes, alkenes, alcohols and fatty acids.	2.7	Outstanding	Ezide evaluates different solutions	Plans and carries out group activities carefully.	Mr. Owor Joseph
	2.	-				
	3.	-				
BIOLOGY	1. The learner knows the functions of and is able to recognize the similarities and differences of gas exchange surfaces in different organisms	2.7	Outstanding	Ezide takes responsibility for own learning	Responds appropriately when corrected	Ms. Nakabugo Sarah
	2. The learner understands that different organs excrete different waste products and is able to relate the organs of excretion in the human body to their functions	2.9	Outstanding			

Prepared by
 8 MAY 2023
 HOD ACCOUNTS G.M./AGM

HEADTEACHER'S OFFICE
 Outstanding
 05 MAY 2023
 MAKERERE COLLEGE SCHOOL

GEOGRAPHY	1. Learner uses scale maps or survey maps to find out areas	2.3	Moderate	Ezide listens attentively and with comprehension, sorts and analyse information	Accepts the recommendations of peers and acts on them when appropriate	Mr. Mukasa Dick
	2. The learner understands the need to conserve the environment	2.7	Outstanding			
	3.	-				
HISTORY & POLITICAL EDUCATION	1. The colonial administrative systems in east africa the learner understands the nature and impact of colonial administrative systems on the people of east africa	-		Uses numbers and measurements accurately	Encouraged to work hard for better results	Ms. Kamara Ruth
	2. The colonial economy in east africa the learner understands the impact of road network and general colonial economy in east africa	-				
	3.	-				

DESCRIPTION OF TERMS.

Competency	The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge.
Descriptor	Gives details on the extent to which the learner has achieved the stipulated learning outcomes in a given topic.
Generic Skills	These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st century and world of work.
Score	Refers to the average of the scores attained for the different learning outcomes that make up competency.



"BE KNOWN BY WORKS"

SCHOOL BANKERS:

1. Stanbic, Makerere Branch
2. Bank of Africa (Uganda) Ltd.
3. Barclays Bank Uganda Ltd.
4. Centenary Rural Development Bank Limited.

LEGAL ADVISOR:

Buwule & Mayiga Advocates

Name: NIYONSENGA EZIDE

Registration No: 2020/O/1/494 House: AFR

Class: S.3 RED Year: 2023 Term 1

End Of Term Performance Summary

SUBJECT	Formative Score (20%)	EOT School-based Score (80%)	Total Score (100%)	Grade
ENGLISH LANGUAGE	0	34	34	F
MATHEMATICS	7	14	21	G
PHYSICS	7	19	26	G
CHEMISTRY	20	51	71	B
BIOLOGY	20	36	56	D
GEOGRAPHY	20	29	49	E
HISTORY & POL EDUC.	0	-	0	G
AVERAGE SCORE			21	G

Subject	Project Topic	Project Mark /10	Project Remark
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Class Teacher's Comment: Unsatisfactory, should put more effort.

Head Teacher's Comment: Below the required standard, there is need to work harder.

HEADTEACHER'S OFFICE	
Signature: 	
	05 MAY 2023
Signature: 	

GRADE	SCORE RANGE	GRADE DESCRIPTOR
A+	90-100	Achieved MOST or ALL competencies in the subject exceptionally well. The learner is outstanding in most or all areas of the subject.
A	80-89	Achieved MOST or ALL competencies exceedingly well. The learner is excellent in most or all areas of the subject.
B	70-79	Achieved MOST but not all competencies well. The learner is very good in a number of areas in the subject.
C	60-69	Achieved a good number of competencies in the subject.
D	50-59	Achieved a basic number of competencies in the subject.
E	40-49	Achieved the bear minimum number of competencies in the subject, just enough to exhibit the required knowledge and skills.
F	30-39	Achieved a number of competencies but not enough to make him/her competent across the subject.
G	<30	Achieved very few or no competencies.

Identifier	Score range	Descriptor
3	2.5-3.0	Outstanding: Most or all LOs achieved for overall achievement
2	1.5-2.4	Moderate: Many LOs achieved, enough for overall achievement
1	0.9-1.4	Basic: Few Los achieved, but not sufficient for overall achievement

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3. Barclays Bank Uganda Ltd.
4. Centenary Rural Development Bank Limited.

LEGAL ADVISOR:

Buwule & Mayiga Advocates



Guaranty Trust Bank (Uganda) Ltd

Guaranty Trust Bank (Uganda) Ltd
Plot 56 Kira Road

PO Box 7323 Kampala, Uganda

KIRA ROAD BRANCH

11 27-18-47

000795 218001102

NOT EXCEEDING Ugx. 1,148,700/-

Date 7-Jun-2023

Pay ****Makerere College School -Ref: Niyosenga Ezide**** or order

A/C Please only
Not Negotiable

UGX **1,148,700/-

**One Million One hundred Forty Eight Thousand Seven hundred Only **

Uganda Shillings

Authorised Signatory Above

A/C 218 131161 1 \$111 0

THE RUPARELIA FOUNDATION

Cheque Number Bank Code Account Number

⑈000795⑈ 09⑈271847⑈ 2180011027⑈ 11