

RUPARELIA FOUNDATION

PAYMENT VOUCHER

PAYMENT NO RF/2023/002/1310

Date: 06 February 2023

PAY M/S Makerere College School - Ref:Niyosenga Ezide

AMOUNT 1,048,700

(IN WORDS) UGX One Million Forty Eight Thousand Seven Hundred Only

BEING payment made to Makerere College School for the school fees of Niyosenga Ezede who studies in S-3 Term 1
Last paid on 12/10/2022 = 783,000/- for S-2 Term 111
Last paid on 27/05/2022 = 783,000/- for S-2 Term 11
Last paid on 13/01/2022 = 783,000/- for S-2 Term 1
Last paid on 8/04/2021 = 783,000/- for S-1 Term 2
Last paid on 7/02/2020 = 1,390,400/- for S-1 Term 1

PREPARED BY CHECKED BY

CONFIRMED BY

SANCTIONED

GRACE MURSHID

TINA

BY

Chq No :

Chq Date :

Chq Prepared By :

Signature :

RECEIVER DETAILS

Dear Sir,

The school has increased the fee by Ugx. 265,700/- from Term 1 Year 2023.

We have been paying upto S-2 Term III Ugx. 783,000/- and now they are increased to Ugx. 1,048,700/- from S-3 Term 1

Requesting for your approval on the new amount.

Thanks

MAKERERE COLLEGE SCHOOL

FEES DEMAND BILL FOR TERM I 2023

CLASS	DAY SCHOLARS	BOARDERS
SENIOR TWO	1,048,700/-	1,675,700/-
SENIOR THREE	1,048,700/-	1,675,700/-
SENIOR FOUR	1,048,700/-	1,675,700/-

Please take note of the following:

1. Foods and Nutrition

Students offering Foods & Nutrition have to pay shs 50,000/- on top of school fees.

2. UNEB Fees

Senior Four students will pay an examination fee of shs 177,000/- and Senior Six 256,000/-.

3. External Facilitation

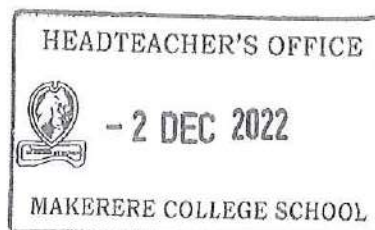
Senior Four and Senior Six will pay shs 140,000/- per student for external facilitation.

A separate bank slip has been issued to cater for items (ii) and (iii) above

4. No cash will be allowed at school.
5. Payment should be before 5th February 2023.
6. Payment should be done using School Pay System that you already have.
7. No student will be allowed in school without having cleared the outstanding bill for last term.

For any more information about school fees charges, please contact the following:

1. Mrs. Josephine Ntege, Bursar, Mulawa Campus: 0704433398
2. Mr. Zziwa Francis, (S1 and S2): 0701511108
3. Ms: Berna Nansamba (S3 and S4): 0753431377
4. Ms. Elizabeth Naigulu, School Bursar: 0706356320



2nd December, 2022

All Parents/Guardians of
S.1, S.2, S.3, and S.5 Students

Dear Parent/Guardian,

RE: END OF TERM III 2022 CIRCULAR

We are thankful to God Almighty that we have successfully come to the end of Term III, 2022. Please take note of the following:

Documents Issued:

- Fees Demand Bill
- Informed Consent Counselling Form
- Boarding Requirements (Boarders only)
- Medical Form
- End of Term/ End of Cycle Report Forms.

Teaching and Learning:

The process was successfully conducted and we were able to meet the set targets for the term.

UCE/UACE 2019 Examinations

The UCE Examinations commenced on 14th October with Candidates briefing and they will be concluded on 17th November, 2022. The UACE Candidates briefing was held on 18th November and the examinations will end on 9th December, 2022. We are optimistic that our candidates will perform well.

The PTA Executive

As you are already aware, the PTA AGM was held on 24th August, 2022. The new office bearers were also elected on that day. The new PTA Executive is:

- Mr. Tom Nuwagaba Mbalinda (Chairperson)
- Mr. John Balaba (Vice Chairperson)
- Mr. Ernest Kaddu (Treasurer)
- Mrs. Suzan Namazzi Kiggundu
- Mrs Fatuma Kakooza Bagalaaliwo
- Re. James Arthur Arinda
- Mrs. Vanessa Kasana
- Hon. Gerald Menhya
- Major. Hillary Akankwasa

Teachers Representatives

- Mrs. Rose Balibawo
- Mr. Dickson Okello

Their tenure of office runs from August 2022 to August 2025.

Senior Three (2023) Elective/optional Subjects

Parents of S3 Learners please see attached form and guidance on elective subjects.

Students Study Projects/Trips and Excursions

In the course of the term there will be:

- (a) Study projects and activities for S2, S4 and S6 Food and Nutrition students and S6 Entrepreneurship students.
- (b) Study trips and excursions in some subjects.

Parents are requested to note that specific circulars will be written to parents of the respective classes.

Holiday Packages

Tests and other activities have been prepared to engage the students during the holidays. These are obtainable from the class teachers at a moderate fee.

Space. Light. Time. Art Exhibition

We are proud to mention that one of our own Alba Joshua Ssempungu (S5H), held an Art Exhibition on 22nd October, 2022 at Seyna Art Gallery. The theme was: Space. Light. Time: The Code of Life. Please promote and support this young talent.

Opportunities in Aviation

The Experimental Aircraft Association (EAA) has a Chapter Network in Uganda and part of its objects is to enlighten and guide students who may want to pursue a career in aviation. EAA may also support applicants to enroll at various flying schools. This can be preceded by short courses which can run alongside the regular school curriculum. Parents who may want their children to explore those opportunities can contact the School Administration for further details.

Games and Sports

Parents who would like their children to engage in may get further details from the Deputy Head Teacher (Curriculum).

Students' Health

Parents are also requested to respond promptly whenever the school calls on a medical emergency. Please remember that the school sick bays are only equipped to administer first aid and complicated cases are referred. The parent is fully responsible for the bills of the referred cases.

School Uniform and General Grooming

Please ensure that your child is well groomed before returning to school. The students' hair should be short and well kept. Male students should not have beards or sideburns.

S4 and S6 Luncheon

The S4 Luncheon will be held on Saturday 4th March and that for S6 will be held on Saturday 11th March, 2023 you are advised to provide decent, modest and appropriate attire for this function.

EMIS Registration

You are reminded that Learner Registration is a national exercise and parents who did not complete this process are advised to collect the EMIS form from the school and have it duly filled. The form should be submitted to the school or sent to the school's e-mail: info@makererecollege.sc.ug before 9th December, 2022.



MAKERERE COLLEGE SCHOOL

Tel: Main Campus+256-414-383570
 Mulawa Campus +256-773-204882
 Email: info@makererecollege.sc.ug
 makererecollegeschool1945@gmail.com
 Website: makererecollege.sc.ug

P. O. BOX 16391
 KAMPALA - UGANDA

"O" Level Report

SN:79

Name: NIYONSENGA EZIDE
 Registration No: 2020/O/1/494 House: AFR Subjects Done: 12 Class: S.2 RED Year: 2022 Term 3

SUBJECTS	COMPETENCIES	SCORES	DESCRIPTORS	GENERIC SKILLS	TEACHER'S REMARKS	TEACHER'S NAME
ENGLISH LANGUAGE	1. Travel: the learner reads and listens to information about travel and tourism, carries out simulation exercises and role plays related to travel.	2.4	Moderate	Ezide talks confidently and explain ideas/opinions clearly, interacts effectively with others	Participates in class	Ms. Kataike Ritah
	2.	-				
	3.	-				
MATHEMATICS	1. Using arrow diagrams or mapping to represent information and function	-		Ezide listens attentively and with comprehension	Plans and carries out group activities carefully.	Mr. Mayende Peter
	2. Understanding and using time					
	3.					
PHYSICS	1. The learner should be explain pressure in solids and fluids and identify their applications in everyday life	-		Ezide works with others to generate ideas	Welcomes leadership roles in groups.	Mr. Kiggundu Frank
	2.	1.2	Basic			
	3.	-				
CHEMISTRY	1. The periodic table	-				Mr. Kamulegeya Jonathan
	2. Carbon in the environment	-				
	3.	-				
BIOLOGY	1. The learner appreciates how substances enter and exit from cells and knows the transport processes in plants, the structures involved and their functions	2	Moderate	Ezide interacts effectively with others, works with others to generate ideas	Cooperates consistently with the teacher and other students.	Ms. Nakabugo Sarah
	2. The learner appreciates that animals have special systems for the efficient transport of materials around their bodies and understand the principles of how these systems operate	2	Moderate			
	3.	-				
GEOGRAPHY	1. The learner will be able to know what minerals are found in east africa understand how they are extracted, factors favouring their extraction and its contribution to the east african economy	1.2	Basic	Ezide talks confidently and explain ideas/opinions clearly, suggests and develop new solutions	Sets an example of excellence in behaviour and cooperation.	Mr. Buwule Ddamba Isaac
	2. The learner will be able to know areas or lakes where fishing is taking place, the methods used in fishing and benefits to the east african countries	-				
	3.	-				
HISTORY & POLITICAL EDUCATION	1. The colonial administrative systems in east africa; the learner understands the nature and impact of colonial administrative systems on the people of east africa	-		Ezide interacts effectively with others	Accepts the recommendations of peers and acts on them when appropriate.	Ms. Kamara Ruth
	2.	-				
	3.	-				
KISWAHILI	1. Afya na usafi (health and cleanliness): kutambua umuhimu wa kudumisha na vifaa vya usafi.	1	Basic	Ezide listens attentively and with comprehension, interacts effectively with others	Accepts the recommendations of peers and acts on them when appropriate.	Mr. Bwambale Joel
	2.	-				
	3.	-				

PHYSICAL EDUCATION	1. The learners creates improvised equipment for rounders and performs basic techniques of the game with consideration of rules and safety.	1.0	Basic			Mr. Katende Stephen
	2. The learner understands the relation between leisure and recreation and illustrates the ways one can spend time without being idle and disorderly.	1.8	Moderate			
	3. The learner performs various gymnastics skills individually or with partners in as safe environment.	1.5	Moderate			
CRE	1. Topic:the learner should appreciate christian teaching of human divinity and respect for life	-		Ezide identifies problems and ways forward, suggests and develop new solutions		Ms. Jessica Nanfuka
	2. Topic:courtship and marriage:the learner should understand the meaning and purpose of courtship and marriage in the promotion of love and honesty	-				
	3.	-				
ENTREPRENEURSHIP	1. Steps of starting a business: the learner can identify the different sources of business finance, assess the benefits and challenges of each source.	1.0	Basic	Ezide evaluates different solutions	Welcomes leadership roles in groups.	Ms. Namukasa Dorcas
	2. forms of business ownership: the learner can identify the legal forms of business ownership, their merits and demerits.	-				
	3.	-				
PERFORMING ARTS	1.	2	Moderate	Ezide listens attentively and with comprehension, reads accurately and fluently	Accepts the recommendations of peers and acts on them when appropriate.	Mr. Busobozi Nicholas
	2.	2	Moderate			
	3.	1	Basic			

DESCRIPTION OF TERMS:

Competency	The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge.
Descriptor	Gives details on the extent to which the learner has achieved the stipulated learning outcomes in a given topic.
Generic Skills	These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st century and world of work.
Score	Refers to the average of the scores attained for the different learning outcomes that make up competency.



"BE KNOWN BY WORKS"

SCHOOL BANKERS:

1. Stanbic, Makerere Branch
2. Bank of Africa (Uganda) Ltd.
3. Barclays Bank Uganda Ltd.
4. Centenary Rural Development Bank Limited.

LEGAL ADVISOR:

Buwule & Mayiga Advocates

Name: NIYONSENGA EZIDE

Class: S.2 RED Year: 2022 Term 3


Payment Code: 2020/O/L/494 House: AFR

End Of Year Performance


SUBJECT	Formative Score (20%)	End Of Year School-based Score (80%)	Total Score (100%)	Grade
ENGLISH LANGUAGE	13	54	67	C
MATHEMATICS	0	38	38	F
PHYSICS	7	30	37	F
CHEMISTRY	0	-	0	G
BIOLOGY	13	27	40	E
GEOGRAPHY	7	72	79	B
HISTORY & POL EDUC.	0	49	49	E
PHYSICAL EDUCATION	7	54	61	C
KISWAHILI	7	-	7	G
CRE	0	-	0	G
ENTREPRENEURSHIP	7	38	45	E
PERFORMING ARTS	13	53	66	C
AVERAGE SCORE			41	E

Subject	Project Topic	Project Mark /10	Project Remark
Kiswahili	Creativity and Awareness	10	Works democratically with peers.
English	Empowering life skills in the 21st century	08	Works harder in group
History & Political Education	History of MACOS	9	He is a good team player
Entrepreneurship	Creativity and Innovation	6	Shows fairness in distributing group tasks.
Math	Distance, direction and bearing of places	7	Accepts the recommendations of peers and acts on them when appropriate.
Performing Arts		6	Takes on various roles in the work group as needed or assigned.
Biology	Production of compost manure as a cheap source of organic fertiliser for Ugandan soils.	8.5	Helps to keep the work group focused and on task.
Physical Education	Empowering life skills in the 21st century	6	
Geography	Introduction to Geography	7	Helps to keep the work group focused and on task.

Class Teacher's Comment: Unsatisfactory, should put more effort.

Signature: 

Head Teacher's Comment: Below the required standard, there is need to work harder.

Signature: 

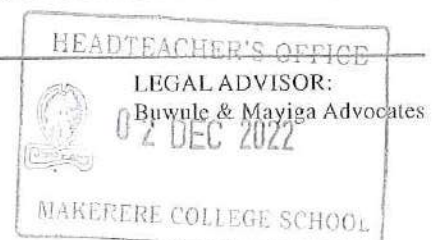
GRADE	SCORE RANGE	GRADE DESCRIPTOR
A+	90-100	Achieved MOST or ALL competencies in the subject exceptionally well. The learner is outstanding in most or all areas of the subject.
A	80-89	Achieved MOST or ALL competencies exceedingly well. The learner is excellent in most or all areas of the subject.
B	70-79	Achieved MOST but not all competencies well. The learner is very good in a number of areas in the subject.
C	60-69	Achieved a good number of competencies in the subject.
D	50-59	Achieved a basic number of competencies in the subject.
E	40-49	Achieved the bear minimum number of competencies in the subject, just enough to exhibit the required knowledge and skills.
F	30-39	Achieved a number of competencies but not enough to make him/her competent across the subject.
G	<30	Achieved very few or no competencies.

Identifier	Score range	Descriptor
3	2.5-3.0	Outstanding: Most or all LOs achieved for overall achievement
2	1.5-2.4	Moderate: Many LOs achieved, enough for overall achievement
1	0.9-1.4	Basic: Few LOs achieved, but not sufficient for overall achievement

"BE KNOWN BY WORKS"

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3. Barclays Bank Uganda Ltd.
4. Centenary Rural Development Bank Limited.





MAKERERE COLLEGE SCHOOL

P. O. Box 16391, Kampala • Telephone: 532027

RECEIPT

No. **8408**

Date: 13/03/23

RECEIVED with thanks from NIYASENGA EZIDE
S.3

the sum of shillings one million forty eight
thousand seven hundred and thirty

being payment for school fees for term I 2023

Cash/Cheque No. 000767

Shs. 1,048,700/-

Signature: [Signature]

For: MAKERERE COLLEGE SCHOOL

HAUTECHIQUE SECURITY UR 02/18

Guaranty Trust Bank (Uganda) Ltd
Plot 56 Kira Road
PO Box 7323 Kampala, Uganda

KIRA ROAD BRANCH

Guaranty Trust Bank (Uganda) Ltd



11 27-18-47

000767 218001102

NOT EXCEEDING Ugx 1,048,700/-

Date 21-Feb-2023

Pay to the order of ****Makerere College School Ref: Niyonsenga Ezide****

Uganda Shillings **One Million Forty-Eight Thousand Seven hundred Only**

UGX **1,048,700/-

Not Negotiable
A/C Payee only

A/C 218 131161 1 5111 0

THE RUPARELIA FOUNDATION

Cheque Number

Bank Code

Account Number

Authorized Signatory Above

⑈000767⑈ 09⑈271847⑈ 2180011027⑈ 11

Niyonsenga Ezide